

Children Schools and Families Commissioned Services 2013-16

| Organisation | Service Name | Service/Activity Summary | Referral Process | Capacity |
|------------------------|--------------------------------|---|--|----------------------------------|
| Family Support | | | | |
| St Marks Family Centre | Parental Mental Health Support | <p>The service will be delivered through 1:1 and group work interventions to:</p> <ul style="list-style-type: none"> • Ensure individuals are accessing the appropriate therapies and other services to help them manage their mental health. • Provide a safe environment to explore ways to better manage their mental health • Provide insight into the impact of their mental health issues on their ability to parent effectively • Provide practical solutions to counter this impact, especially in relation to <ul style="list-style-type: none"> ▪ Safeguarding the welfare of the children ▪ Bonding and relationships ▪ Child development ▪ School attendance ▪ Play and socialisation • Provide advocacy when required | Referrals will be for families assessed at requiring intervention at enhanced or specialist levels of the Merton Child Well Being Model, where one or more parents have mental health issues. | 30 Active cases at any one time. |
| Jigsaw4U | DV Support | <p>A domestic violence project that works as part of a wider inter-agency team to work with children, young people and adults affected by domestic violence, through</p> <ul style="list-style-type: none"> • Work to ensure children are safeguarded from the impact of domestic violence • Direct work with children to minimise the impact of domestic abuse. • Direct work with referred parents to ensure they understand the impact of domestic abuse on their children. • Direct work with adult victims of abuse to ensure they are fully informed about their rights and availability of local services. | Referrals for direct work will be via the MASH (Multi-agency Safeguarding Hub) allocations meeting (Common and Shared Assessment CASA), or via enhanced or specialist teams following single assessment. | 40 referrals per annum |

| Organisation | Service Name | Service/Activity Summary | Referral Process | Capacity |
|-----------------------|----------------|---|---|--|
| Carers Support Merton | Young Carers | <p>A programme of assessment and support to meet the specific needs of young carers and their families in Merton.</p> <p>All young carers referred will be assessed to determine their needs and to agree an action plan, which may include limited key working, referral to club nights, linking them with other local services, connecting parents to other local services, (including parenting) and advocacy and support for the individual. This would also include attendance at CIN meetings, and case conferences with families. The focus will be to support young people to understand and manage their caring role, ensure they do not take on inappropriate levels of care and help them move towards greater independence and access to mainstream services.</p> | <p>Open referral system, but sources of referral are likely to be Vulnerable Children’s Team, Social Workers within the Integrated Service for Children with Disability, Core Social Work Teams, Multi Agency Safeguarding Hub (MASH), Schools, Health.</p> | <p>60 Families per year receive targeted support including 1:1 and attending CIN meetings as required.</p> |
| Homestart Merton | Family Support | <ul style="list-style-type: none"> • Work with families assessed as requiring specialist intervention where family support is part of a child protection plan. • Work with families assessed as requiring additional enhanced services based on an early intervention model to improve outcomes for children. • Support families in the access, participation and on going use of local information, advice and guidance services and Children’s Centre services. • Support children’s development and emotional well-being, through early identification of any additional developmental needs and support access to/refer to appropriate support services ie breastfeeding, 2 year old funding, Chitter Chatter, school readiness workshops, parenting etc. • Support the take up by families of a range of evidenced based parenting opportunities. | <p>Referral will be made for families with children living in the London Borough of Merton, (at least one under the age of 5 years) assessed as requiring home visiting services, including practical help with aspects of parenting capacity.</p> <p>Referrals will be via either a Social Work Team at Specialist Level or via a Multi-Disciplinary Team at Enhanced Level. Referred families</p> | <p>50 open and active cases at any one time</p> |

| Organisation | Service Name | Service/Activity Summary | Referral Process | Capacity |
|---------------|--|---|---|---|
| | | | <p>may be subject to Child Protection Plans, the referral may be part of a 'step down' plan from specialist services, or referrals maybe for families in need, requiring work to prevent escalation into statutory services.</p> | |
| Merton Mencap | 'Families First' Family Support – Parents with Learning Disabilities | <ul style="list-style-type: none"> • work with parents with a learning disability to implement strategies which support them to parent effectively, in order to avoid the need for statutory services • assess and plan for the needs of parents with a learning disability in relation to their own welfare and the welfare of their child, and continually re-assess parents' progress • provide accessible advice and support to parents with a learning disability providing a service both before and after the birth of their child if appropriate • provide training, support and materials to local agencies working with pregnant mothers and parents, to help these agencies identify people who have a learning disability • co-ordinate input from local agencies, tailored to the learning style of parents with a learning disability, which supports them to parent more effectively and provides a wider network of community support • facilitate the engagement with wider community activities and universal services such as children's centres. • co-ordinate with local agencies to provide accessible workshops for parents with a learning disability to support them to parent in a way which ensures the welfare of their children | <p>Referrals will be via either a Social Work Team at Specialist Level or via a Multi-Disciplinary Team at Enhanced Level.</p> <p>Referred families may be subject to Child Protection Plans, the referral may be part of a 'step down' plan from specialist services, or referrals maybe for families in need, requiring work to prevent escalation into statutory services.</p> | Work with up to 15 families at any one time |

| Organisation | Service Name | Service/Activity Summary | Referral Process | Capacity |
|--------------------------------------|---|--|--|---------------------------------|
| Pre-School Learning Alliance | Crèche Support | | | |
| Merton and Wandsworth Asylum Welcome | Positive Activities for young refugees and asylum seekers | | | |
| Jigsaw4U | Young Runaways | <p>A Young Runaways project, that works as part of a wider inter-agency team with young people aged under 18 years who have run away from home:</p> <ul style="list-style-type: none"> • To provide safe and independent de-brief support to runaway young people once location (as per timescales above). • To provide practical and emotional support to young people where there has been a relationship breakdown at home, through evidence-based intervention, jointly setting realistic and agreed goals and measures to demonstrate impact. • To provide regular statistical information to inform the PPYG. • To attend the monthly P&PYPG • To work intensively with young people where there are concerns of possible or actual sexual exploitation, as agreed at the P&PYG. • To mediate between young people and their parents/carers and other organisations • To promote a collaborative (team) approach to supporting families • To seek consent to share information when this would assist in ensuring the families are given access to the right services at the right time. • To provide training to Foster Carers and Foster Care Social Workers on the vulnerability and risk faced by young runaways and the parenting support that they require. | Jigsaw will be notified of young people missing from home via the Missing Person Unit on a Police Merlin PAC (Pre Assessment Checklist). Referrals will be prioritised, and contacted within 24 or 72 hours if child is from a vulnerable group. | 160 referrals per year |
| Barnado's | Child Sexual Exploitation | <p>The service will provide an intensive, bespoke and tailor made package of work for each individual young person referred to the service; working in conjunction with families, carers, Local Authority Social Care, Eductaion, Health and Police to enure effective partnership working .</p> <p>Work within each plan can consist of :</p> | The Child Sexual Exploitation worker will work intensively with agreed and identified young | 15 active cases at any one time |

| Organisation | Service Name | Service/Activity Summary | Referral Process | Capacity |
|--|-------------------------------------|---|---|---|
| | | <ul style="list-style-type: none"> • Sessions within the home, school, community, statutory offices or where best to access young person. • Sessions can happen on a weekly or fortnightly basis and can be increased or decreased according to need and situation for the young person. • Joint work with network for the young person including YOT, Social services, Education, Young Cares, CAMHS etc. • Joint work with the family and carers or individual sessions for the parents; family or foster carers. • Individual parenting work with parent worker offered to parents and foster carers. • Crisis intervention work – to be available to the young person, family and professionals as and when required. • Phone contact with all young people weekly/ daily according to need and on an as and when as required by the young person. • Promoting and linking young people with positive activities within local community. • Supporting young people to health appointments at GUM clinics or GP's. • Supporting young people as and when required to relevant appointments and meetings. • Provide education and training to professionals, young people and parents/carers on sexual exploitation through formal presentations or informal sessions. • Attend relevant Sexual Exploitation meetings; contribute to development of sexual exploitation protocols and procedures. | <p>people where there are concerns of possible or actual sexual exploitation. The allocation of all such work will be agreed at the Promote and Protect Young People Group (P&PYPG)</p> | |
| Short Breaks for Children with Disabilities | | | | |
| Barnado's | Family Based Overnight Short Breaks | To provide regular, safe and consistent overnight family based short breaks for disabled children, including those with complex health needs, challenging behaviour and/or autistic spectrum disorder, using experienced and fee-paid short break foster carers. | Referrals would only be via the short breaks service. | Up to 200 nights per year (a night being a period of up to 24 hours, which includes sleeping at the carers home). |

| Organisation | Service Name | Service/Activity Summary | Referral Process | Capacity |
|-------------------------|---|--|---|--|
| Merton Mencap | Holiday Playscheme CwD – complex needs | <p>Specialist holiday play scheme for children with complex needs, severe learning disabilities and Autism.</p> <ul style="list-style-type: none"> • Additional needs catered for where possible • Autistic Spectrum / Social Communication Disorder • Hearing Impairment • Learning Disability • Medical Needs • Mobility • Speech / Language Disorder • Visual Impairment <p>Provision will be 40 days per year, with groups split according to age, ability, friendships, etc. The service will be delivered at suitable bases in Merton and will include a range of activities at the base and excursions from the base.</p> | Referral via the Special Educational Needs and Disabilities Integrated Service (SENDIS). CAF referral is usually required, though access to the Local Offer possible, though still via SENDIS to ensure that the individual Childs’ needs are met in the best possible way. | <p>12-15 places per day for 5year olds – 14 year olds</p> <p>Each session open from 9am – 4pm each day.</p> <p>40 Playscheme days per year s</p> |
| Merton Mencap | Saturday Club CwD – complex needs | An Ofsted registered Saturday Club run at Perseid School, offering activities for the whole day (6 hours) to children and young people with high support needs, as part of the local authority short breaks offer, for children between 5-16 years. | Referral is only through the Integrated Service allocations panel meeting, using CAF or Single Assessment. | <p>Up to 12 attending per group, per week</p> <p>36 weeks per year for six hours per session</p> |
| South Thames Crossroads | Saturday Clubs CwD [Friends Club and Alice Powell Club] – ASD/Mod needs | <p>Two clubs running for 26 weeks of the year on alternative Saturdays.</p> <p>A Saturday Friends Club for children (5-10yrs) Alice Powell Club for young people (10-16yrs)</p> | Referrals will be via the short breaks service. | 16 children per club per week |
| Merton Mencap | Adventure Playground Play and Stay | <p>The service is for children, and young people with complex disabilities and their siblings and parents.</p> <p>The responsibility for individual children will lie with the parent/carer who must ‘stay and play’ for the entire session. The provider will organise and supporting indoor activities (such as art and craft activities), and support all</p> | Referrals may be via the short breaks service, school or SENDIS, or through self-referral from the | 48 Sunday sessions per year, which will run for 3 hours per session. |

| Organisation | Service Name | Service/Activity Summary | Referral Process | Capacity |
|------------------------------|---|---|--|---|
| | | <p>outdoor activities so that parents/carers and individual children or young people can get the best out of their experience, in a safe way. The activities available are designed to support attendance by a broad range of children and young people with complex disabilities and their siblings.</p> | <p>family.</p> | <p>A maximum of 30 families per session in total.</p> |
| <p>Merton Mencap</p> | <p>'Buddies' Weekend and Holiday Activities CwD – ASD/Mod needs</p> | <p>The purpose of Buddies is to support young people to access mainstream activities, reducing their isolation and promoting their inclusion in their community. The project encourages the promotion of independence and life skills, while also providing a meaningful short break for family carers.</p> <p>The service will be provided to young people who have a learning disability, including those with severe learning disabilities, complex needs, autism, and social communication disorders.</p> <p>Buddies is provided to two groups of young people, alternating each week. Group 1 is for young people with moderate to high needs; Group 2 is for young people with complex needs.</p> | <p>Referral via Special Educational Needs and Disabilities Integrated Service (SENDIS). CAF referral is usually required, though access to the Local Offer possible, though still via SENDIS to ensure that the individual's needs are met in the best possible way.</p> | <p>For Group 1: up to 8 service users</p> <p>For Group 2: up to 6 service users</p> |
| <p>Carers Support Merton</p> | <p>Parent Carer Support</p> | <p>Additional support to parents of disabled children, and the whole family, including advice, information, parenting support and signposting, working closely with SENDIS to provide:</p> <ul style="list-style-type: none"> • Mentoring support to parent carers to support them in parenting and the issues that affect their child(ren), including the emotional needs of the child(ren) • Advocacy – attending meetings with parents as required • Specialist information, enabling access to mainstream services, welfare benefits through signposting and referral. • Income maximisation – help with benefits such as DLA (to become PIP), Carers allowance, universal credit, debt management etc. • Identification of young sibling carers and referral to Young Carers Support | <p>Referrals are likely to be predominantly from the Integrated Service for Children with Disability and SEN, but referral may also come on CASA (Common and Shared Assessment) via the enhanced level services, or via universal services such as children's centres, or schools.</p> | <p>The project will support 50 families per year</p> |

| Organisation | Service Name | Service/Activity Summary | Referral Process | Capacity |
|--|---|--|--|---|
| Merton Mencap | 'Kids First' Parent Forum | <i>Kids First</i> is Merton's Parents Forum for parents/carers of children with disabilities and special needs. The Forum supports parents/carers in influencing the development of service provision and planning in the borough, giving them a voice on local issues. <i>Kids First also</i> provides workshops and other support activities for parents/carers with a view to supporting them to achieve improved outcomes for their children, and providing a means to them to meet other parents in the same or similar situation, and support each other. | The Forum is open to all parents/carers of children and young people with disabilities and special need aged 0 – 25yrs. | Not applicable |
| Borough-wide Positive Activities for Young People | | | | |
| Volunteer Centre Merton | Volunteering Activities for Young People | Providing young people in Merton the opportunity to volunteer within their local community and be supported to use that experience to find employment through personal development and employability focused workshops. Each young person will be supported to choose a voluntary placement that matches a personal interest or career aspiration. | VCM will work with Merton organisations and projects to develop opportunities for volunteering and recruit young people[16-25] in Merton and CR4 | 70 young people Visits to 8 youth organisations Support in good practice in volunteering to 12 groups/organisations |
| Youth Empowerment Services | Behaviour Change – Young Offenders | 10 week group work programmes specifically designed for young people aged 10-17 years serving community orders with a view to reducing the risk of re-offending. | Young People on referral orders, via the YJS | Maximum of 12 per group. |
| Merton Mencap | 'Going Out' for Young People with Learning Disabilities | A weekly evening activities club for young people with a learning disability. The club is supported by volunteers and staff, but the young people run every aspect of the service themselves. The young people are supported to decide the activities, research costs, book events, organise the travel arrangements and meeting points for club sessions, and send accessible communications to members. The young people visit the Merton Mencap office, where our volunteers (of a similar age to the users) support them to do this work, using an ipad to research activities at the club. The group maintain their own web site about the service and the young people are supported to write the monitoring reports required by LBM. | Young People with Learning Disabilities who are Merton Residents [16-25] | 38 'Going Out' sessions per year 2 hours per week For up to 10 young people per session |
| The Squad | Youth Club for Young People with Learning Disabilities | Weekly term-time youth club and residential weekend for young people aged 13-25 with learning disabilities that develops their skills, knowledge and understanding through informal education. | Young people aged 13-25. Resident in Borough of Merton | Up to 20 young people per club session |

| Organisation | Service Name | Service/Activity Summary | Referral Process | Capacity |
|---|--------------------------------------|--|---|--|
| Broadway | Housing Advice for Young People | A homeless prevention service providing expert housing advice to young people, plus a consultancy service supporting organisations to find creative ways to address youth homelessness. | 'Drop In' Outreach Service delivered at the Merton Campus of South Thames College Consultancy service for professionals | 38 weeks of delivery over term time meeting needs of 30 young people presenting with homeless issues Consultancy Service to staff |
| Carers Support Merton | Positive Activities for Young Carers | A programme of activities both term time and during school holidays for Young Carers including: <ul style="list-style-type: none"> • Workshops and discussions on mental health, behaviour management and sexual health. • Carer specific workshops to help them with their role such as First Aid and understanding the condition of the cared for. • Creative and skill development workshops such as music, drama, cooking, art and crafts. • Planning for the future workshops to include information and advice on colleges and careers. • Sessions led by individual Young Carers doing activities chosen by them e.g. quizzes and cooking • Trips out to have new experiences such as animal husbandry at Dean City Farm, theatre and seaside | Initial referral to young carers is an open referral system, but sources of referral are likely to be Vulnerable Children's Team, Social Workers within the Integrated Service for Children with Disability, Core Social Work Teams, Multi Agency Safeguarding Hub (MASH), Schools, Health. | 38 weeks of youth work provision for a minimum of 2 hours per week 12 young people per session |
| Prevention of Care/Support for LAC | | | | |
| Jigsaw4U | Advocacy and Independent | Advocacy and Independent Visiting Service for LAC; Advocacy for children subject to Child Protection or Family Group Conferences. Giving children and | LAC Advocacy Referrals via social | Advocacy – assessment and 6 |

| Organisation | Service Name | Service/Activity Summary | Referral Process | Capacity |
|------------------------------|--|--|---|---|
| | Visitor | young people a voice. The referral process will operate an opt-out model. Independent visiting service is for those children with limited or no access to family, where additional support is thought to be beneficial. | worker. Child Protection Conference Advocacy Referrals from the Safeguarding and Standards Team. Family Group Conference Advocacy Referral from the coordinator. Request for independent visitor via social worker following a Looked After Child review recommendation. | sessions per young person for up to 30 per annum CPC – 32 per annum FGC – 20 per annum Independent Visitor – up to 8 young people supported in first year. |
| Transforming Families | | | | |
| MVSC | Phipps Bridge Community Development Worker | A community development worker to add value to the overall Transforming Families programme and objectives, through a community development approach that will empower families and communities and lead to a more cohesive and supportive environment and resilient neighbourhood. The work will promote community wellbeing with a focus on children’s literacy and numeracy, adult employability and public health initiatives. | Not applicable | Not applicable |
| Commonside Community Trust | Family Support – Transforming Families | A Service that provides intensive and targeted support to families as part of Merton’s ‘Transforming Families’ programme, that enables parents to increase their confidence, knowledge and skills to successfully manage every day life. <ul style="list-style-type: none"> • 1:1 practical support in the family home | Referrals will only be via the Transforming Families Team. | 30 Families supported per year (with each family receiving input for 3- |

| Organisation | Service Name | Service/Activity Summary | Referral Process | Capacity |
|--------------|--------------|---|------------------|----------|
| | | <ul style="list-style-type: none"> • Helping families to manage short-term crises including lack of money, food or housing by accessing statutory and charitable support such as food banks, refuge accommodation and donations. • Intensive support to solve complex welfare benefit problems including assistance with on-line and paper form-filling, telephone calls to agencies, dealing with correspondence and letter writing; and equipping families to understand changes in the welfare benefit system and signposting to legal aid where appropriate, • Individual and group sessions to substantially improve levels of financial literacy and independent living. • Promoting access to universal services including liaison with children’s Centres, Schools, and pre-school settings to increase families’ use of lower level support and reduce reliance on high level support. • Accompanying parents to meetings at schools, pre-school, court hearings, police, GP consultations or other meetings where the exchange of information is important but the context very stressful. • Ensuring a high level of take-up of parenting programmes and two-year funding by those families that need it/are eligible. | | 6months) |

This page is intentionally left blank